

Role of Occupational Therapy with Children

Occupational therapists work with children who have challenges with fully participating in normal daily activities. Those challenges may be due to developmental delay, sensory processing difficulties, ADD/HD, autism spectrum disorders, chromosomal differences, injury, trauma, and many others.

Occupational therapists evaluate children to assess areas of difficulty as well as strengths, and treat the child based on his or her specific needs.

Call Today:
269-343-7100



Independently Owned

**Certified
Rehabilitation Agency**

Est. 1986

Services Include
Physical, Occupational & Speech Therapies
Pediatric thru Adult:

Our therapists take the time to work with you and your family on an individual basis. Together, we strive to achieve the goals that matter most in your life.

The Choice Is Yours!

Rehabilitation Works
303 Balch Street
Kalamazoo, MI 49001
Ph: 269-343-7100
Fax: 269-343-1330

www.rehabilitation-works.com

*We participate with a majority of insurances including Medicare.
We also offer a self-pay option.*

***Rehabilitation
Works***

*Physical, Occupational, and
Speech Therapy*

**Pediatric
Occupational
Therapy**



**Could my child benefit
from an Occupational
Therapy evaluation?**

What do we offer at Rehabilitation Works?

Experience!

Over 50 years combined

If more than 3 examples below describe your child, a request for an OT evaluation through your doctor may be appropriate

- Difficulty tolerating clothing (Won't wear socks, only wears long or short sleeves, won't wear jeans, fussy with clothing changes)
- Over responds to sensory stimulation such as smells or noises
- Difficulty sleeping- doesn't fall asleep, doesn't stay asleep, difficulty getting up in the morning
- Struggles with transitions from task to task
- Poor balance- doesn't ride a bike, doesn't climb slides, falls frequently, cries when moved unexpectedly
- Frequent crying/tantrums with any changes in routine (rigid/inflexible)
- Isolates self from others

OT evaluation checklist continued...

- Frequently runs into/ "crashes" into others, no awareness of self or others in space
- Poor attention while completing tasks
- Avoids fine motor tasks such as using crayons, Legos, fasteners on clothing
- Experiences difficulty learning new motor tasks (jumping, climbing)
- Appears *floppy*, weak, slumps when sitting/standing, prefers activities requiring little movement
- Doesn't calm self with sucking on pacifier, looking at toys, etc.
- Limited diet-refuses to try new foods, gags when trying new tastes, textures
- Over/under responds to pain
- Difficulty with toilet training
- Appears extremely anxious, states frequent fears of benign things
- Overwhelmed on the playground, during recess, music class, gym class

Quality, Individualized Treatment in the Areas Of:

-  **Sensory Processing**
-  **Therapeutic Listening**
-  **The Alert Program**
-  **Oral motor Intervention**
-  **Social Stories**
-  **DIR/Floortime Model**
-  **Astronaut Training**
-  **Wilbarger Deep Pressure Protocol**
-  **Handwriting**
-  **Splinting**
-  **Neuro-Developmental Treatment**
-  **Myofascial Release**

